



Year 10

Curriculum Guide



Caulfield
grammar school

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01 Welcome to Year 10

Senior School

Pathways, Readiness and Direction

The Senior Years challenge students to pursue ambitious learning pathways shaped by their strengths, interests and aspirations. Across Years 10–12, students are encouraged to develop increasing independence, responsibility and ownership of their learning as they prepare for further study, training and life beyond school.

Students are supported to build a balanced and rigorous program through a broad range of subjects, pathway options and opportunities for extension where appropriate. Learning also extends beyond the classroom through leadership, co-curricular programs, sport, music, performance and wellbeing initiatives, encouraging students to contribute widely to the life of the School and community.

Year 10 Pathways

Year 10 marks an important transition into the Senior Years. Students begin to shape a more personalised program, explore future pathways and develop the independence needed for success in Years 11 and 12.

With guidance from teachers and mentors, students may combine core Year 10 studies with selected VCE subjects, allowing them to pursue areas of interest while building confidence and academic readiness. Students continue to engage in a broad curriculum across English, Mathematics, Science, Humanities, Health and Physical Education, Languages and the Arts, alongside a wide range of elective offerings.

Electives provide opportunities for students to explore interests across areas including STEM, business, commerce, humanities, visual and performing arts, VET and languages. Many are designed to extend students through authentic and engaging learning experiences while supporting informed subject and pathway choices for the senior years.

Students considering VCE acceleration are supported through a consultative process involving students, families and the School. Decisions are based on academic readiness, organisation, motivation and the maturity required to manage the demands of VCE study alongside a Year 10 program.

For some students, the most appropriate pathway is to complete a full Year 10 program before commencing VCE studies. The School works closely with each student and family to ensure the pathway chosen best supports long-term growth, wellbeing and success.

Victorian Certificate of Education (VCE)

The Victorian Certificate of Education (VCE) is the senior secondary qualification awarded by the Victorian Curriculum and Assessment Authority (VCAA). At Caulfield Grammar School, students are supported to pursue a broad and academically challenging program aligned to their interests, strengths and future pathways.

Most students complete the VCE across Years 11 and 12. To be awarded the VCE, students must

successfully complete a minimum of 16 units, including:

- at least three units from the English group, including a Unit 3/4 sequence
- at least three additional Unit 3/4 sequences

Many students complete more than the minimum number of units as part of a broad and personalised senior program.

The VCE program includes a wide range of subjects, alongside opportunities for acceleration, VET studies and flexible pathway planning. Students are encouraged to select subjects that both challenge and support them academically while maintaining a balanced and manageable program of study.

Accelerated program

Caulfield Grammar School recognises the importance of appropriately challenging students academically. Opportunities for subject acceleration are available for students who demonstrate strong readiness, organisation, motivation and academic maturity.

Acceleration may involve:

- a Year 10 student undertaking a Unit 1/2 subject
- a Year 11 student undertaking a Unit 3/4 subject

Decisions regarding acceleration are made through a consultative process involving students, families and key school staff. Consideration is given not only to academic performance, but also to a student's wellbeing, learning behaviours and capacity to manage the demands of senior studies successfully. For some students, the most appropriate pathway is to complete a standard Year 10 or Year 11 program before progressing to accelerated studies. The School works closely with students and families to ensure each learner is placed on the pathway best suited to their long-term growth and success. All Year 12 students complete five subjects, regardless of whether acceleration has occurred earlier in the senior years.

Year 10 Acceleration Criteria

To be considered for acceleration into VCE studies, students are expected to demonstrate strong academic performance, consistent learning behaviours and readiness for the increased demands of senior studies.

MYP Criterion Achievement levels are calculated from four assessment criteria in each subject, with a maximum score of 32.

GPA	Acceleration Pathway
28 or above	Eligible to apply for acceleration in up to two Unit 1&2 VCE subjects
24 or above	Eligible to apply for acceleration in one Unit 1&2 VCE subject

GPA	Acceleration Pathway
22 – 24	May be considered for provisional acceleration following Semester 1 results
Below 22	VCE acceleration is not available VET acceleration may be available

Students in the 22–24 range may be considered for provisional acceleration where they demonstrate:

- Learning Behaviours of 3.0 or above across all subjects
- strong achievement in the most relevant subject area
- readiness for the academic and organisational demands of VCE study

Final approval is determined following Semester 2 results and consultation between the student, family and relevant school staff.

Students who do not meet the criteria for VCE acceleration may still be eligible for VET acceleration pathways where appropriate learning behaviours and readiness are demonstrated.

Acceleration into VET Pathways

Students may also apply to accelerate into a VET (Vocational Education and Training) course. VET programs provide applied, industry-focused learning and practical pathway opportunities.

Entry into accelerated VET pathways is determined through consideration of:

- demonstrated interest in the industry area
- strong learning behaviours and attendance
- reliability and workplace readiness
- ability to meet safety and organisational requirements

Academic performance is considered as part of the process; however, high academic achievement is not a prerequisite for most VET courses.

02 Core Subjects - Compulsory

(S) Semester

English

English

Year 10 English develops students' ability to analyse and respond to ideas, perspectives and values represented in texts. Students explore how vocabulary, text structures and language features create meaning, while developing analytical thinking, essay writing and discussion skills.

Students also create their own written and spoken texts for specific audiences, purposes and contexts. Through this process, they refine their ability to write with clarity, control and purpose, while justifying the authorial choices they make.

In preparation for senior English pathways, students study texts from a range of contexts and examine how social and cultural perspectives shape meaning. Students also critically analyse media and persuasive texts, exploring how argument, language and visual features position audiences. They apply this understanding through analytical and persuasive writing, discussion and oral presentation.

English as an Additional Language (EAL)

Year 10 EAL develops students' confidence and proficiency in using English across a range of academic contexts. Students analyse ideas, perspectives and values presented in texts, while developing analytical thinking, essay writing and oral communication skills.

Students create written and spoken texts for specific audiences, purposes and contexts, refining their control of vocabulary, grammar, text structures and language conventions. They also explain and justify the choices they make as writers and speakers.

In preparation for senior EAL pathways, students study texts from different contexts and examine how language shapes meaning and reflects social and cultural perspectives. Students critically analyse media and persuasive texts and develop their own written and oral arguments.

The course also strengthens core EAL capabilities, including listening and speaking in academic settings, reading with increasing fluency and comprehension, and writing with greater accuracy, confidence and control.

Humanities (S)

History: Australia and the Modern World

This course develops students' historical thinking, analytical and research skills. Students examine a range of primary and secondary sources, evaluating reliability, identifying bias and constructing evidence-based arguments.

Students explore significant global changes across the twentieth century, examining the causes and consequences of major historical events and their impact on societies. Areas of study include the causes of World War II, the rise of totalitarian regimes such as Nazi Germany, the Holocaust, Australia's involvement in World War II and key events in the Asia-Pacific region.

Students also investigate the development of modern Australia following World War II, including post-war migration, the impact of the Stolen Generations and significant moments and individuals in Indigenous activism.

Assessment includes extended responses, document analysis, examinations and class-based activities, with opportunities for experiential learning through excursions and inquiry tasks.

Mathematics

Year 10 Mathematics provides differentiated pathways designed to support students' interests, capabilities and future study pathways in mathematics. Students develop mathematical reasoning, problem-solving and communication skills while applying mathematics across academic and real-world contexts.

Foundation Mathematics

Foundation Mathematics provides a practical approach to developing numeracy skills relevant to everyday life, vocational pathways and future study. The course focuses on building confidence and capability through structured learning and practical applications.

Students engage with mathematical concepts connected to real-world problem-solving and decision-making, developing skills that support future pathways into VCE Foundation Mathematics and vocational study.

Standard Mathematics

Standard Mathematics provides preparation for VCE General Mathematics Units 1 and 2. The course emphasises the effective use of technology alongside the development of mathematical understanding and application.

Topics include linear and quadratic relationships, trigonometry, measurement and geometry, probability and statistics, financial mathematics and introductory networks. Students develop confidence in applying mathematics in both academic and vocational contexts.

Advanced Mathematics

Advanced Mathematics prepares students for VCE Mathematical Methods Units 1 and 2 through the development of strong algebraic, arithmetic and problem-solving skills.

Topics include linear and quadratic functions, measurement and geometry, probability and statistics, and an introduction to exponentials and logarithms. The course emphasises analytical reasoning, mathematical fluency and deeper conceptual understanding.

Advanced Mathematics Extension

Advanced Mathematics Extension extends the Advanced Mathematics course through more complex

problem-solving and advanced technical skills. Designed for highly capable students, the course supports pathways into VCE Mathematical Methods and Specialist Mathematics.

Delivered at an accelerated pace, students engage with rich and challenging tasks that develop higher-order thinking, analytical reasoning and mathematical creativity.

Mathematical Methods

Students who have successfully completed the Year 9 Extension Mathematics program may be eligible to undertake VCE Mathematical Methods Units 1 & 2 in Year 10 as an accelerated pathway.

Students are encouraged to further extend their mathematical learning through participation in a range of enrichment opportunities, including the Australian Mathematics Competition (AMC), the Australian Mathematics Trust (AMT) Challenges, the Mathematics Association of Victoria (MAV) Mathematics Talent Quest, and the Melbourne University Schools Mathematics Competition.

Maths Mastery (Available at Caulfield Campus only)

Maths Mastery is a semester-long elective designed to provide additional preparation for students intending to study Mathematical Methods in Year 11. Taken alongside Advanced Mathematics, the course supports students in strengthening mathematical understanding and confidence prior to the demands of senior mathematics studies.

Physical Education (S)

Year 10 Physical Education supports students in developing the knowledge, skills and attitudes required to lead active and healthy lifestyles. Through participation in a range of practical activities, students build physical skills, fitness, confidence, teamwork and communication.

The course introduces students to key areas within Health and Physical Education, including Sports Science and Health and Human Development, while exploring contemporary issues relevant to young people such as pre-driver education, drugs and alcohol, online gaming and gambling.

Practical experiences including fitness conditioning, golf, lawn bowls, pickleball and touch football help students develop movement competence, tactical understanding and resilience. The program also introduces pathways into VCE Physical Education, Health and Human Development, and Outdoor and Environmental Studies, encouraging lifelong participation in physical activity and wellbeing.

Science

Year 10 Science develops the scientific knowledge and skills needed to understand and respond to contemporary issues. Students explore how science contributes to society, informs decision-making and supports future study and career pathways.

Across all pathways, students develop scientific inquiry skills including investigation, analysis, evaluation and communication. Students learn to think critically, analyse evidence and apply scientific understanding to real-world contexts.

Science Pathways

Students select one of three pathways based on their interests, capabilities and future aspirations:

- **Core Science** – a broad and balanced course across the major scientific disciplines, suitable for most students and those considering VCE science
- **Extension Science** – an advanced pathway designed to prepare students for VCE Biology, Chemistry and Physics through deeper conceptual understanding and higher-order thinking
- **Science in Action** – an applied and practical course focused on real-world contexts and scientific literacy

Core Science

Core Science provides a broad and engaging introduction to the major scientific disciplines while developing scientific understanding, inquiry skills and practical application.

Students study Biological Sciences, Chemical Sciences, Earth and Space Sciences, and Physical Sciences, exploring areas such as genetics, evolution, chemical reactions, global systems, motion, forces and energy.

The course is well suited to students considering further study in VCE science subjects or those seeking to build strong scientific literacy and analytical skills.

Assessment includes practical investigations, research tasks, classwork, topic tests and semester examinations.

Extension Science

Extension Science is an advanced pathway offered in place of Core Science and is designed for students with strong interest and capability in science. The course deepens scientific understanding and provides enriched learning experiences for students intending to pursue VCE Biology, Chemistry or Physics.

Students engage with more complex scientific concepts while developing higher-order inquiry, analytical and problem-solving skills. The course emphasises critical thinking, investigation and application of scientific knowledge through challenging and sophisticated learning experiences.

Entry into Extension Science is based on strong performance in Year 9 Science, with students also able to express interest in undertaking the course.

Assessment includes scientific investigations, research tasks, classwork, topic tests and semester examinations.

Science in Action

Science in Action provides a more applied and practical approach to learning science through contemporary and real-world contexts. The course is particularly suited to students who are not intending to pursue VCE Biology, Chemistry or Physics but who wish to continue developing scientific understanding and skills in meaningful ways.

Students investigate areas including human genetics, Earth and Space Science, forensic science and chemical reactions. Practical learning forms a central component of the course, with students developing skills in investigation, analysis, collaboration and communication.

Students undertaking Science in Action may choose to continue into VCE Psychology or Environmental Science.

Assessment includes practical investigations, research tasks, topic tests and semester examinations.

03 Elective Subjects

Commerce

Commerce in Action (S)

Year 10 Commerce introduces students to business, economics, law and accounting, helping them understand how governments, businesses and individuals interact in everyday life.

Students explore legal concepts through criminal and civil case studies, investigate how economies make decisions about limited resources and develop an understanding of how businesses operate and succeed. A key feature of the course is Market Day, where students plan, create and run a small business selling products to the school community.

Learning is practical and engaging, with opportunities to analyse real cases, participate in role-plays and apply business ideas in authentic contexts. Students also examine how financial information is used to track performance and inform decision-making.

The course provides strong preparation for VCE Accounting, Business Management, Economics and Legal Studies.

Design and Technology

AI and Software Development (S)

Year 10 AI and Software Development introduces students to contemporary software development through the integration of generative AI tools and core computer science principles. Students develop skills in coding, problem-solving and digital product design while exploring how emerging technologies are shaping digital innovation and contemporary industries.

The course focuses on foundational programming concepts including variables, logic and data structures alongside the ethical considerations of AI, including bias, intellectual property and responsible innovation. Using the Problem Solving Methodology (PSM), students design and develop digital solutions while strengthening analytical and technical skills.

The course provides strong preparation for future pathways in digital technologies, computer science and software development.

Systems Engineering (S)

Year 10 Systems Engineering develops students' creative thinking and problem-solving skills through the application of engineering processes in real-world contexts. Students explore how mechanical and electrotechnological systems operate while designing, building and evaluating practical solutions.

Areas of study include mechanical systems involving components such as gears and motors, and electrotechnological systems using circuits, sensors and controllers. Throughout the course, students develop skills in project management, testing and refinement as they move from concept through to production.

Assessment includes the development of a design portfolio and a major project in which students design, engineer and fabricate a solution to a real-world problem.

The course provides strong preparation for VCE Systems Engineering and future pathways in engineering and technology.

Fashion and Textiles (S)

Year 10 Fashion and Textiles develops students' understanding of textiles through practical design, production and evaluation activities. Students explore the functional and aesthetic properties of textiles while applying the double diamond design process to create products for a range of applications.

Through hands-on projects, students build confidence in selecting materials, using equipment and applying appropriate technologies. They also document their design process through research, idea development, experimentation and evaluation.

Assessment includes a fashion folio, practical production work and an examination.

The course develops creativity, problem-solving and technical skills while providing strong preparation for VCE Product Design and Technology and future pathways in design and textiles.

Product Design and Technology (S)

Year 10 Product Design and Technology develops students' understanding of design principles, processes and practical application through hands-on learning and real-world problem-solving.

Students explore sustainability, project management and safe working practices while planning, designing and producing solutions using structured design processes, including the double diamond design process. The course incorporates computer-aided design alongside the use of a range of tools and materials to create high-quality products.

Students document their learning through a design portfolio and complete a major project involving the design and fabrication of a solution to a real-world problem.

The course develops creativity, critical thinking and practical skills while providing strong preparation for VCE Product Design and Technology and related pathways.

Health and Physical Education

Applied Human Movement (S)

Year 10 Applied Human Movement explores fitness, performance and training through practical and theoretical learning experiences. Students examine fitness components, athlete assessment and training program design while analysing strategies that enhance performance, including nutrition, hydration and recovery.

Areas of study include game analysis, training methods, chronic training adaptations and performance enhancement strategies. Students develop analytical, practical and decision-making skills while applying physiological training principles in a range of contexts.

Assessment includes tests, case study analysis, a major project, structured questions, practical reports and a semester examination.

Health Perspectives (S)

Year 10 Health Perspectives develops students' understanding of health and wellbeing at both individual and community levels. The course builds skills in research, analysis and inquiry while supporting informed decision-making and providing a strong pathway into VCE Health and Human Development.

Students investigate areas including dimensions of health and wellbeing, health status, the Australian healthcare system, nutrition and the United Nations Sustainable Development Goals. Through these topics, students examine factors influencing health outcomes and evaluate strategies that support positive wellbeing.

Assessment includes tests, structured questions, case study and data analysis tasks, group and individual research projects, and semester examinations.

Humanities

Conspiracy and Investigation (S)

Year 10 Humanities – Conspiracy and Investigation develops students' ability to think critically, analyse evidence and construct informed arguments through the investigation of historical and contemporary controversies.

A central focus of the course is the assassination of John F. Kennedy and the political tensions of the early 1960s, including the Cold War, the Bay of Pigs invasion and the Vietnam War. Students also undertake an investigation into a historical or contemporary controversy of their choosing.

Through research, source analysis and inquiry, students learn to evaluate evidence, synthesise information and develop justified conclusions. The progression of each investigation is documented through written and digital notes, discussions and reflective responses.

Assessment includes inquiry tasks, short writing tasks, presentations and essay writing.

Introduction to Philosophy (Available at Wheelers Hill only) (S)

Year 10 Philosophy introduces students to fundamental philosophical questions about existence, knowledge, ethics and reality. Students explore concepts such as truth, morality and what it means to live a good life while engaging with ideas that have shaped human thinking across time.

Through the study of metaphysics, epistemology and ethics, students develop critical thinking, problem-solving and analytical skills. They learn to construct reasoned arguments, evaluate differing viewpoints and reflect on complex ideas.

The course provides a strong foundation for future study in Philosophy and related disciplines including History, Politics and Economics.

Assessment includes analytical and reflective tasks that develop students' ability to articulate and justify their thinking.

Geography (S)

Year 10 Geography explores two major themes through a global lens. In Environmental Change and Management, students examine significant environmental changes, including the impacts of climate

change, and investigate how different countries and communities respond to these challenges through sustainable management practices.

In Geographies of Human Wellbeing, students explore global patterns in quality of life and consider how factors such as access to resources, health, education and opportunity influence wellbeing across different places and communities. Students also evaluate actions, policies and initiatives designed to improve wellbeing outcomes.

Throughout the course, students develop skills in analysing information, interpreting maps and data, participating in fieldwork and communicating ideas in written and visual forms.

Assessment includes research reports, analysis of data and fieldwork reports.

Global Politics – Crisis and Conflict (S)

Year 10 Global Politics – Crisis and Conflict explores contemporary political, social and economic issues while developing students' understanding of how political systems operate at a global level.

Students investigate concepts including power, international relations, global governance and the role of key political actors. Areas of study include the United Nations, the International Criminal Court, sovereignty, terrorism and global responsibility.

Through the study of contemporary conflicts, including the Syrian crisis, students examine differing perspectives, causes, impacts and responses to global issues. The course develops critical thinking, inquiry and analytical skills while providing strong preparation for future studies in Politics and related disciplines.

Assessment includes short-answer tests, extended responses, inquiry research tasks, case studies and examinations.

Languages

Chinese (Mandarin)

The Year 10 Chinese (Mandarin) course supports students in continuing to build and consolidate their Chinese language skills through practical, engaging and culturally rich learning experiences. Students strengthen confidence, fluency and independence while communicating across a broader range of real-world contexts.

Students explore topics including food and dining, home life, neighbourhoods, daily experiences and contemporary issues. Through these themes, students expand vocabulary, strengthen grammar and develop confidence in speaking, listening, reading, writing and viewing.

The course supports increasingly independent communication while deepening intercultural understanding and preparing students for future Chinese pathways.

Chinese Second Language

The Year 10 Chinese Second Language course is designed for students with prior Chinese learning who are ready to extend their communication skills with increasing confidence, accuracy and independence.

Students engage with topics including food and dining, social interactions, home life and neighbourhoods while communicating across increasingly authentic contexts. Through these experiences, students refine their ability to exchange ideas, describe experiences and respond thoughtfully in spoken and written Chinese.

The course strengthens vocabulary, grammar and analytical thinking while preparing students for VCE Chinese Second Language and future pathways.

Chinese Second Language Advanced

The Year 10 Chinese Second Language Advanced course is designed for students ready to engage with Chinese at a highly developed level. The course builds fluency, precision and sophistication through contemporary themes, critical thinking and purposeful communication.

Students explore topics including persuasive writing, Chinese values, the digital world and intercultural perspectives. Through these units, students analyse ideas, compare viewpoints and communicate with increasing depth across written and spoken forms.

Students engage with complex texts, refine advanced grammar structures and strengthen their ability to produce detailed and analytical responses. The course provides strong preparation for VCE Chinese Second Language Advanced and future global pathways.

French

The Year 10 French course extends and consolidates students' ability to communicate with confidence, independence and increasing sophistication across a range of contexts connected to their lives, interests and future aspirations.

Students explore topics including social life, past experiences, environmental issues, education, occupations and future plans. Through these themes, students strengthen their ability to communicate across different time frames, express opinions and engage with ideas in greater depth.

Across listening, speaking, reading, writing and viewing, students refine vocabulary, strengthen grammatical understanding and develop greater flexibility in spoken and written communication. The course supports the fluency, intercultural understanding and confidence needed for VCE French and future global engagement.

German

The Year 10 German course builds on earlier foundations while preparing students for the increasing demands of senior study. Students develop greater fluency, confidence and independence as they use German across a range of practical, academic and future-focused contexts.

Students engage with topics including career aspirations, leisure, transport and everyday experiences, strengthening their ability to express opinions, describe experiences and communicate with increasing sophistication.

Through increasingly complex grammar, expanded vocabulary and authentic learning contexts, students refine their speaking, listening, reading, writing and viewing skills while building intercultural understanding and confidence.

The course provides strong preparation for VCE German and future pathways in an interconnected world.

Music

Music Performance (S)

Year 10 Music Performance is designed for instrumentalists and vocalists seeking to further develop their performance, creativity and musicianship. Through solo and group performance, music theory, listening activities, composition, arranging, improvisation and collaboration, students build confidence as performers and musicians.

The course integrates music and digital technology to strengthen aural skills, creativity and musical understanding while exploring a wide range of musical styles and contexts. Students develop technical and expressive performance skills, ensemble awareness, analytical listening and creative thinking through practical and theoretical learning experiences.

As a semester-long elective, the subject supports students considering future VCE music pathways or wishing to extend their learning beyond individual lessons. Students must be undertaking private or school-based instrumental or vocal tuition.

Assessment includes solo and group performance tasks, music analysis and composition activities, music theory and aural tasks, and a semester examination.

VCE VET Music – Certificate II in Music (CUA20620) (S)

VCE VET Music – Certificate II in Music provides students with practical experience in contemporary music, recording and sound production. Students learn how music is created in studio and live settings using digital audio workstations, microphones, recording equipment and sound systems.

Students develop hands-on skills in recording, editing, mixing, live sound, collaboration and creative project work. The course also introduces copyright, music industry roles and the practical skills required to work safely and effectively in music environments.

The course is suited to students interested in pathways in sound production, music performance, audio engineering, live events and the broader creative industries.

Full VET Certificate II in Music is only available to students who have also completed Year 9 MusicTechnology. Students undertaking Year 10 Music Technology without the Year 9 prerequisite will complete a partial Certificate II qualification.

Year 10 Units of Competence

- CUASOU213 – Assist with sound recordings (Elective)
- CUAMCP313 – Create simple musical pieces using music technology
- BSBTWK201 – Work effectively with others (Core)
- CUAMPF111 – Develop skills to play or sing music (Elective)

Performing Arts: Theatre and Dance

Dance (S)

Year 10 Dance is a dynamic and practical course that develops dance technique across a range of styles. Through workshops and structured learning experiences, students explore choreography while creating and performing both solo and group works.

The course develops technical skill, artistry and expressive performance while promoting safe dance practices. Students also examine dance from different cultural and historical perspectives, exploring how

movement communicates meaning.

Opportunities including workshops with professional choreographers and excursions strengthen students' engagement with the wider dance community. A specialised Dance Industry Project introduces students to professional expectations, including portfolio development and dance photography sessions focused on presentation and performance identity.

Assessment includes dance technique and choreography, performance, dance analysis, industry portfolio work, and a written examination.

Theatre Studies (S)

Year 10 Theatre Studies (Actors Studio) provides students with the opportunity to explore the collaborative and creative nature of theatre-making. Through production workshops, students develop skills as performers and theatre-makers while devising, rehearsing and presenting original performances.

Students engage in character development and performance techniques while also gaining experience in production roles including scriptwriting, stagecraft, sound, lighting and costume. They attend live theatre performances and analyse professional works across different cultures, traditions and historical contexts.

The course encourages creativity, innovation, reflection and critical thinking through process journals, performance analysis and ensemble work.

Assessment includes production role presentations, performance analysis, devised performance tasks and a written examination.

Visual Arts

Year 10 Visual Arts electives deepen students' creative practice through increasingly independent and refined practical and analytical work. Students expand their understanding of visual language through the exploration of ideas, materials, techniques and processes across traditional and contemporary art and design practices. They are encouraged to experiment, make informed creative decisions and develop resolved works that communicate personal and conceptual meaning.

Art (S)

Year 10 Art develops students' understanding of traditional and contemporary art practices through visual research, experimentation and technical skill development. Students refine their artistic practice while building confidence in reflective thinking, creative decision-making and critical analysis.

Across the semester, students undertake units including Developing Contemporary Art Practice and Art in Context. Students explore inspiration and investigation through observation and research, extend practical skills through experimentation with a variety of media, and analyse artworks from diverse cultures, contexts and time periods.

Assessment includes research and analysis tasks, the development of a folio of artwork, and a written examination.

Media (S)

Year 10 Media explores the world of film, video, print and digital media, examining how media products are created and how they communicate meaning. Students analyse media forms including short films,

animation, music videos and advertising while developing practical production skills.

Across the semester, students undertake units including Narratives in Production and Media Forms in Production. Students develop skills in filmmaking, animation, storyboarding, scripting and production while creating original media works both individually and collaboratively. They also build expertise in post-production using industry-standard software including Adobe Premiere Pro, After Effects and Animate.

Through these experiences, students develop technical, creative and analytical skills, including an understanding of narrative structure and character development.

Assessment includes research and analysis tasks, folio development, the production of final media works, and an examination.

Photography (S)

Year 10 Photography develops students' photographic skills and creative expression through the production of high-quality visual artworks. Students learn to compose and conceptualise images that communicate ideas, stories and experiences while developing both technical and creative capabilities.

Across the semester, students undertake units including Darkroom and Digital. Students develop camera and composition skills, explore photographic practice in real-world environments, and use digital software and darkroom processes to edit and refine images. Throughout the course, students strengthen skills in analysis, concept development and presentation, culminating in a folio of work for exhibition.

Assessment includes a photographic folio, analysis and research tasks, and an examination.

VCD – Architecture (S)

Year 10 Visual Communication Design – Architecture introduces students to visual communication within architectural and design contexts. Students develop practical skills in technical and freehand drawing, rendering, digital illustration and model making while exploring how design communicates ideas.

Students strengthen their ability to observe, visualise and communicate concepts through drawing and the application of design elements and principles. The course also introduces students to design processes that encourage creative thinking, problem-solving and refinement of ideas.

Assessment includes research and analysis tasks, folio development, the production of final architectural works, and an examination.

VCD – Graphic and Interactive Design (S)

Year 10 Visual Communication Design – Graphic and Interactive Design introduces students to contemporary graphic and interactive design practices. Students develop practical skills in layout, typography, branding and digital illustration while exploring how visual communication influences audiences and communicates ideas across print and digital formats.

Students engage in areas including typeface design, graphic art, branding, packaging design, and immersive and interactive experiences. Through skill-building tasks and design projects, students generate, refine and present creative ideas while developing confidence in both conceptual thinking and technical execution.

Assessment includes research and analysis tasks, folio development, the production of final graphic and

interactive design works, and an examination.

Science

Psychology (S)

Year 10 Psychology introduces students to the scientific study of behaviour and mental processes, exploring how biological, psychological and social factors influence how people think, feel and act.

Students investigate areas including research methods and ethics, brain structure and function, mental health and the major fields of psychology. Through these topics, students examine how psychological knowledge is applied in areas such as health and wellbeing, learning, decision-making and human behaviour.

A strong emphasis is placed on scientific investigation and inquiry. Students learn how psychologists conduct research, analyse data, evaluate evidence and construct evidence-based explanations using appropriate psychological terminology.

Students also explore mental health through frameworks including the biopsychosocial model and the continuum of mental health, developing an understanding of factors that influence wellbeing and how mental health can be assessed and supported.

The course develops analytical thinking, problem-solving and evaluation skills while providing strong preparation for VCE Psychology and related fields.

04 Student Experiences

Year 10 Ascend

The Education Outdoors Program provides students with opportunities to challenge themselves through immersive outdoor experiences that foster resilience, independence, leadership and environmental awareness. Through a progressive sequence of experiences across Years 7–11, students develop confidence, teamwork, problem-solving skills and a strong sense of connection to others and the natural world.

In Year 7, students begin their journey with a five-day experience at Yarra Junction, followed by a further eleven-day program in Year 8. In Year 9, students participate in a 24-day expedition to the Northern Territory, building adaptability, collaboration and personal growth through authentic experiences beyond the classroom. In Year 10, students undertake a six-day odyssey journey at one of five remote locations across Victoria. Many students in Years 10 and 11 also choose to return to Yarra Junction as Student Leaders, supporting younger students and further developing their leadership capabilities.

Community Life

Community Life is a dedicated period embedded within the daily learning program where students participate in experiences that support wellbeing, connection and belonging. Structured through the House system, Community Life Mentors work closely with students at each year level to strengthen relationships, support personal growth and foster a strong sense of community.

A central component of Community Life is Thrive, encompassing Social and Emotional Learning and Life & Faith for Years 7–12. These lessons support students in developing healthy identities, managing emotions, building empathy and establishing positive relationships.

Community Life also includes assemblies, House events, sport, Thrive, Upskill, and Literacy and Numeracy Masterclasses, contributing to a rich and engaging school experience.

APS Sport

Sport is an important part of life at Caulfield Grammar School, providing students with opportunities to develop skills, confidence and a strong sense of belonging within a supportive and inclusive environment.

Through participation in APS and AGSV competitions, alongside regional, state and national interschool events, students experience both performance and participation pathways across a wide range of sports.

The program encourages teamwork, resilience and active lifestyles while helping students balance wellbeing, learning and personal growth.

05 Contact

Caulfield Campus

Heads of Faculty

Faculty	Head of Faculty	Contact Email
Commerce	Szuen Lim	szuenlim@caulfieldgs.vic.edu.au
Design and Technology	Stuart Whitehouse	stuartwhitehouse@caulfieldgs.vic.edu.au
English	Amy Christensen	amychristensen@caulfieldgs.vic.edu.au
Health and PE	Matthew Sparks	matthewsparks@caulfieldgs.vic.edu.au
Humanities	Melanie Wilson	melaniewilson@caulfieldgs.vic.edu.au
Languages	Irvana Izic (acting)	irvanaizic@caulfieldgs.vic.edu.au
Mathematics	Matthew Bourne	matthewbourne@caulfieldgs.vic.edu.au
Music	Gideon Marcus	gideonmarcus@caulfieldgs.vic.edu.au
Science	Farai Punungwe	faraipunungwe@caulfieldgs.vic.edu.au
Theatre	Caley O'Neill	caleyoneill@caulfieldgs.vic.edu.au
Visual Arts	Ross Brooks	rossbrooks@caulfieldgs.vic.edu.au

Heads of House 9-10

House	Head of House	Contact Email
Archer	Stella Lipman	stellalipman@caulfieldgs.vic.edu.au
Barnett	Jared Risol	jaredrisol@caulfieldgs.vic.edu.au
Buntine	Emily Watson	emilywatson@caulfieldgs.vic.edu.au

House	Head of House	Contact Email
Davies	Jonathon Powell	jonathonpowell@caulfieldgs.vic.edu.au
Dixon	Siobhan Phyland	siobhanphyland@caulfieldgs.vic.edu.au
Kurrle	Marco Iorlano	marcoiorlano@caulfieldgs.vic.edu.au
Morcom	Darren Lowe	darrenlowe@caulfieldgs.vic.edu.au
Newton	Jason Reilly	jasonreilly@caulfieldgs.vic.edu.au
Syme	Andrew Toll	andrewtoll@caulfieldgs.vic.edu.au

Campus Leadership and Support

CC Deputy Head of Campus – Head of Teaching and Learning	Chris Snell	chrissnell@caulfieldgs.vic.edu.au
Careers and Future Pathways	Careers Specialists	cccareers@caulfieldgs.vic.edu.au
School Head of Curriculum Design and Assessment	Baljit Marwa	baljitmarwa@caulfieldgs.vic.edu.au

Wheelers Hill Campus

Heads of Faculty

Faculty	Head of Faculty	Contact Email
Commerce	Emmeline Be	emmelinebe@caulfieldgs.vic.edu.au
Design and Technology	Martin Blake	martinblake@caulfieldgs.vic.edu.au
English	Lauren Wade	laurenwade@caulfieldgs.vic.edu.au
Health and PE	Lara Hickmott	larahickmott@caulfieldgs.vic.edu.au
Humanities	Jane Cornelius	janecornelius@caulfieldgs.vic.edu.au

Faculty	Head of Faculty	Contact Email
Languages	Arev Karian	arevkarian@caulfieldgs.vic.edu.au
Mathematics	Chris McCarty	chrismccarty@caulfieldgs.vic.edu.au
Music	David Summerton	davidsummerton@caulfieldgs.vic.edu.au
Science	Kirsten Angland	kirstenangland@caulfieldgs.vic.edu.au
Theatre	Julie Wotherspoon	juliewotherspoon@caulfieldgs.vic.edu.au
Visual Arts	Sarah Schneider	sarahschneider@caulfieldgs.vic.edu.au

Heads of House 9-10

House	Head of House	Contact Email
Holmes	Gareth Evans	garethevans@caulfieldgs.vic.edu.au
Langley	Tam Brothwell	tambrothwell@caulfieldgs.vic.edu.au
Lumsden	Michelle Galli	michellegalli@caulfieldgs.vic.edu.au
Shaw	Steve Dosser	stevedosser@caulfieldgs.vic.edu.au
Skarbek	Havva Kullukcuoglu	havvakullukcuoglu@caulfieldgs.vic.edu.au
Wilsmore	Nicole Mathieson	nicolemathieson@caulfieldgs.vic.edu.au

Campus Leadership and Support

WH Deputy Head of Campus – Head of Teaching and Learning	David Mason	davidmason@caulfieldgs.vic.edu.au
Careers and Future Pathways	Careers Specialists	whcareers@caulfieldgs.vic.edu.au
School Head of Curriculum Design and Assessment	Baljit Marwa	baljitmarwa@caulfieldgs.vic.edu.au