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Since its foundation in 1881, Caulfield Grammar School has been shaping the future of young women and men by providing education of renowned excellence, and is recognised as one of Australia’s most influential independent, coeducational schools.

With over 3000 students and 200 well qualified and highly dedicated staff Caulfield Grammar is a multi-campus school, with five campuses (three in Melbourne, Yarra Junction, and Nanjing – China). The school encourages cultural diversity and internationalism and has for many years allocated places to girls and boys from overseas.

The school offers a broader range of learning experiences and resources than most other schools. The shared expertise of a large group of specialist staff, top quality facilities and the support of a large community network are clear advantages for students. By offering girls and boys a diverse curriculum based on sound traditional values, Caulfield Grammar School provides many opportunities for girls and boys to broaden their horizons or pursue a line of study to the highest level.

Caulfield Grammar has links with Melbourne’s major universities, providing students the opportunity to undertake first-year university subjects whilst still attending secondary school. Students at Caulfield Grammar have a history of strong academic results in the Victorian Certificate of Education (VCE) – Victoria’s internationally recognised senior school certificate – and virtually all have been offered a place in a tertiary course of their choice at Australian universities or Technical and Further Education (TAFE) institutions. Should international students decide to stay in Melbourne to complete their tertiary education, they can do so in the knowledge that the city is home to some of Australia’s, and the world’s, leading universities.
Which Campus do I choose?

Junior Campuses
- Wheelers Hill Campus
- Malvern Campus

Senior Campuses
- Wheelers Hill Campus
- Caulfield Campus

Caulfield Campus is located close to the Melbourne CBD and is the only campus to offer boarding facilities as well as day schooling.

Wheelers Hill Campus both offers homestay accommodation and day schooling.
Boarding

Boarding is available at Caulfield Campus from Year 7 and is provided seven days per week during the school term with Boarding Fees applying. The Boarding House closes on the last day of the school term and re-opens on the day prior to each term commencing. One exeat day (student free day) occurs each term (usually on a Monday) and the Boarding House closes on these weekends.

Where students live and the quality of their living conditions will affect their stay in Australia. Prospective students should carefully consider all available options. Caulfield Grammar School’s Registrar will be able to provide assistance in making a choice best suited to your daughter’s or son’s needs.

Girls and boys can board at the school’s Caulfield Campus where accommodation is provided for approximately 100 students from country Victoria, other states of Australia, and overseas. The Head of Boarding, the Deputy Head of Boarding, their families, and residential staff ensure boarders are helped to feel secure in a supportive and caring environment. Girls and boys share recreation and dining facilities but are accommodated in separate boarding houses. Staff ensure proper supervision of all living arrangements, including meals, social activities and study times. Caulfield Grammar School is one of very few schools in metropolitan Melbourne (and the only member of the Victorian Association of Public Schools) to offer boarding facilities to both girls and boys - sisters and brothers.

Homestay and Guardianship

Caulfield Grammar School has an obligation under the ESOS Act and the National Code of Practice 2007 to ensure all international students have appropriate accommodation and welfare arrangements in place for the entire period the student is enrolled at the school.

Students must have acceptable arrangements for their accommodation, support and general welfare for the duration of their student visa.

Students have three options. They may either:
1 Live in Australia with their parent or legal custodian; or
2 Live in Australia with a relative over 21 years of age who is nominated by their parent or legal custodian; or
3 Live in Australia under a welfare arrangement that has been approved by Caulfield Grammar School.
Option 1
If the student’s parent or legal custodian is providing welfare for the student during the student’s stay in Australia, this should be indicated on the School Application form Enrolment form and the visa application form. A parent, legal custodian or relative who will be the student’s guardian may apply for a Student Guardian Visa and stay in Australia as the student’s primary carer.

In this instance the school does not issue a Confirmation of Accommodation and Welfare (CAAW) letter and is not responsible for approving the student’s accommodation, support and welfare arrangements for the duration of the student’s visa.

Option 2
If a relative living nearby is providing the welfare and accommodation for the student during their stay in Australia, the student’s parents and/or legal custodians will need to give their permission for this arrangement and the relative must be nominated on the School Application for Enrolment form and the visa application form and be one of the following:

- Brother or sister, stepbrother or stepsister, step-parent, grandparent, step-grandparent, aunt or uncle, step-aunt or step-uncle, niece or nephew, step-niece or step-nephew, spouse; and also be aged over 25 years of age, be eligible to remain in Australia until the student’s visa expires and be of good character.

In this instance the school does not issue a Confirmation of Accommodation and Welfare (CAAW) letter and is not responsible for approving the student’s accommodation, support and welfare arrangements for the duration of the student’s visa.
Option 3
If the school is responsible for approving the student’s welfare and accommodation arrangements, the school issues a CAAW letter, which gives an undertaking to approve appropriate accommodation, support and welfare arrangements for the student for the duration of the student’s visa.

Approved appropriate accommodation is:
1. Caulfield Grammar School Boarding House – OR
2. Home stay arranged by Australian Home Stay Network (AHN), if you wish to stay in home stay you must apply direct to AHN, who will arrange the home stay for you.

You will need to apply direct to AHN via the online application process at www.homestaynetwork.org/cgs-students

Approved welfare is arranged by:
ISA Guardian & Welfare Service, Suite 20/Level 1 – 108 Bourke Street, Melbourne, 3000
www.studentguardians.com info@studentguardians.com
You will need to apply direct to ISA via the online application process at www.studentguardians.com

The school may consider a proven relative of the family, outside of Option 2, however the relative will need to meet high standards of accommodation, care, attendance at Parent/Teacher interviews and school events and requested insurance provision. Please note, if the school is issuing a CAAW letter, the school is under no obligation to approve this arrangement unless it is fully satisfied with all conditions.

Important to note that with Option 3, the school is ultimately responsible for the student’s welfare and accommodation if the student has entered Australia on a student visa under a Caulfield Grammar School CAAW document.
Students studying in Melbourne in November in the year prior to commencement, possibly for ELICOS (English preparation studies), will be able to attend the orientation afternoon at the school for all new students entering the following year. The afternoon will be a perfect opportunity to welcome and meet with key staff – who will be involved with their daily life, and to meet other new students commencing.

Prior to school commencing in term one, an orientation session is held on the previous afternoon to again welcome and familiarise each student with key staff, room locations and essential items for a smooth transition and successful start the following day.

For boarding students, orientation commences in the two to three days prior to term one, commencing with in-house activities and information sessions for both parents/guardians and students for their smooth transition into the school. Parents and guardians are invited to spend an overnight session in the boarding house with their students to experience life first-hand as a boarder.

Early in term one, all International students (including new and existing students) are invited to attend a weekend Orientation camp at a beach location to continue the familiarisation of expectations of studies and activities at Caulfield Grammar. Many good friendships are consolidated during this fun weekend – an experience not to be missed!

Throughout term one, both the Head of House and International Student Coordinator closely oversee the daily progress of each student to ensure they are transitioning well into their busy lives at Caulfield Grammar School.
Pastoral support

Student Support Services

The International Student Coordinator and Head of House.

All students commencing at the school become a member of a House.

All Boarding students are members of Morcom Boarding House.

Students commencing at Wheelers Hill Campus will join one of the five day houses.

Students commencing at Caulfield Campus will join one of the six day houses.

Pastoral care for the international students is overseen by both the International Student Coordinator and the Head of House at each senior Campus.

The International Student Coordinator is one of two key staff members in charge of the pastoral care of international students whilst studying at Caulfield Grammar School. During the orientation process the International Student Coordinator is identified to the families, guardians and students and key information is provided relevant to their successful transition to studying in Australia and at the school.

The International Student Coordinator works in close association with the Head of House to provide ongoing academic and pastoral support to the student, parents and guardians.

All teaching staff involved with international students are briefed by the International Student Coordinator as to their involvement and the requirements of an international student, including obligations concerning attendance, counseling and academic progress.

The student support services at Caulfield Grammar School are designed to ensure students are provided with appropriate support and strategies to address any identified issues.

The student support network includes:

- Learning Mentors at Year 7 and Year 8
- Heads of House
- International Student Coordinator
- Boarding House staff
- Class Tutors
- School Counsellors
- Chaplains
- Health Centre Coordinators
- Special education staff

The International Student Coordinator and Head of House will also monitor daily attendance and academic progress of each student to ensure non breach of visa conditions. Early intervention and counselling is provided to the student, guardian/parent by the International Student Coordinator and Head of House to ensure the student is continually aware of their obligations under their student visa.

Guardians and parents are encouraged at all time to contact either the International Student Coordinator and Head of House with any concerns or issues they have in relation to the progress of their child at school. Full contact details of these key staff members are also found in the orientation material provided to all parents and guardians in the semester prior to the student commencing.

The International Student Coordinator oversees the guardianship and accommodation arrangements of international students to ensure the care and safety of each student at all times.
House System

While pastoral care is integrated into every activity conducted by Caulfield Grammar, the House system allows the senior staff (Head of House) that lead each House to learn the needs and abilities of students, and work to ensure each student’s learning experience is the best it can be. Many organised activities take place to build House spirit and camaraderie between students from all year levels. The International Student Coordinator, School Counsellors and Chaplains are also available to provide assistance with any personal issues that may arise.

Student assessment

Students are formally assessed at the end of semester one and semester two. Interim reports are provided at the end of term one and term three. Report assessments are based on classwork, homework and subject examinations. Reports are provided to parents and guardians.

Parent-teacher interviews are conducted each semester for all year levels and the nominated guardian is fully expected to attend each of these sessions and provide feedback for the family on the progress of their child.
Subject choices

Teaching of English
International students may undertake VCE English as an Additional Language if they meet certain criteria. Additionally, the school offers English classes for international students (EAL – English as an Additional Language replaces ESL – English as a Second Language).

Sport
As a member of the Associated Public Schools of Victoria (APS), Caulfield Grammar School students are expected to participate in weekly inter-school sport competitions, as well as at school and house levels. All students from Year 7-9 are required to participate in a compulsory competition program on a Saturday morning and training two afternoons per week after school.

Sports offered include: athletics, badminton, basketball, cricket, cross-country running, diving, football, gymnastics, hockey, lawn bowls, netball, rowing, soccer, softball, tennis, swimming, and volleyball. Additional special interest groups such as equestrian, skiing, surfing and life-saving are organised based on students’ interests.

The Arts
Caulfield Grammar School offers a dynamic and broad Arts program led by specialist teachers. Arts subjects include: Music, Music Technology, Music Performance, Visual Arts, Studio Arts, Visual Communication and Design, Multi-Media, Theatre Studies Performance or Production, and Dance. Private tuition in Singing, Speech, Drama and most musical instruments is available, and students may join a wide variety of musical groups and theatre productions.

For more information on subject choices at Caulfield Campus or Wheelers Hill Campus – please refer to the 2013 Subject Choices flyers.
Attendance & academic guidelines

Attendance

The school fully expects all students to attend every lesson every day and students cannot expect to achieve strong results if their attitude to study and attendance is irregular. If the student is unwell and unable to attend school, their parent/guardian/homestay is requested to notify the school before 9am by phoning the student absentee line for the relevant campus.

If a student arrives late, they cannot be admitted to class without first obtaining a late pass from the Heads of House office.

Continual or regular non-attendance will be deemed as unsatisfactory. If the student is unwell and has a medical certificate, this will also be assessed as absent.

Both the International Student Coordinator and Head of House monitor student attendance.

100% attendance is expected of all students for all of each schooling day.

Should a student’s attendance begin to show irregular patterns of attendance, the Head of House and International Student Coordinator will arrange a formal counselling session to be attended by the student, guardian and homestay if applicable. This session will be documented and noted in the student’s file and will be followed up by ongoing meetings and counselling should the student attendance not show improvement. Guardians are expected to keep parents well informed of the schools concerns.

Irregular patterns of attendance will normally be mirrored by irregular academic progress, and it is the intention of the school to ensure that each student produces the highest academic result they are capable of. This cannot be achieved if a student is irregularly attending or absenting.

If a student’s attendance falls below 80% the school will be required by DIAC to report the student for unsatisfactory attendance and similarly academic standard. This may result in the student being required to report to DIAC to explain the breaches and may result in the cancellation of the student visa.

Early departure at term break

If a student is wishing to leave school and return home prior to term break holidays they must provide the Head of Campus or Deputy Head of Campus with appropriate notice in writing from their parents at least six weeks prior to the anticipated departure date and only in exceptional circumstances.

Students will be expected to attend school up until and including the Thursday prior to the last day of the school term, departing from campus no earlier than 12 noon. Students not complying with the early departure rules will be deemed as absent from school.

Late return after term break

Students MUST be in attendance on day one of each term commencement.

It is unacceptable for the student to return late from a Term Break unless this has been requested in writing by parents/guardians and approved by Head of House in the previous term. This is relevant to day one of the school year and late return due to Christmas break and Chinese New Year.

Student’s not complying with above early departure or late arrival requests will be deemed as in DEFAULT. The school is under obligation to report a student default to DIAC on the fifth day of non approved late commencement at the start of each term. The school will issue a refund within four weeks from the date of default.
Rights & responsibilities for students & families

Terms and Conditions

Should a student not commence at the school, all tuition, boarding and boarder’s deposit are refundable. The Application for Enrolment and Confirmation of an Offer of Enrolment fee are non refundable.

Fees and expenses are payable within 14 days of an account being rendered, for current school families. If such terms cannot be adhered to because of personal or financial difficulties, application must be made in writing to the Head of Finance. In addition, the school reserves the right, which may be exercised at any time, to refuse to allow a pupil to continue his/her education at the school, while any fees remain unpaid.

The school policy of refund of fees, and the availability of the complaints and appeals process, does not remove the right of the student to take further action under Australia’s Consumer Protection Laws. One full term’s notice in writing of the intention to withdraw a student from the School is required, otherwise an amount equal to 15% of the annual fee is payable in lieu thereof.

Personal information about a student may be shared between Caulfield Grammar School and the Australian Government and designated authorities and if relevant the Tuition Assurance Scheme and the ESOS Assurance Fund Manager. This information includes personal and contact details, course enrolment details and changes, and the circumstance of any suspected breach by the student of a student visa condition.

Dispute resolution

Should an issue arise that a student/parents wish to discuss and resolve, they should seek first to resolve the issue with the individual teacher as quickly as possible. After discussion, should the issue remain unresolved, the teacher will then seek to involve the:

- Head of House
- International Students Coordinator
- Head of Middle or Senior School
- Deputy Head of Campus
- Head of Campus
- Principal

If the matter is unresolved internally at this point, the school will engage to appoint, upon request by the student/parent/guardian, an independent arbiter.

The arbiter appointed will be the Overseas Student Ombudsman and this process will be fully paid for by the school. Please refer to our link to the Ombudsman for further details: http://www.oso.gov.au

The school will continue to support the student during this process and will not seek to terminate the student’s enrolment until the matter is fully resolved.

Careful discussions should take place between family, guardian and the school well prior to the deferring, suspending or cancellation of studies for any reason, as this may jeopardise the student visa that has been issued.
Deferring, suspending or cancelling studies

Should a student wish to defer or cancel their studies, the student and their family will be counseled on the effect this may have on their student visa and studies at Caulfield Grammar School.

Should a student need to suspend their studies, full discussions with the student and family will be undertaken on the effect this may have on the continuation of their student visa. All efforts will be make to support the student to continue their studies successfully at Caulfield Grammar School.

The Education Services for Overseas Students (ESOS Act) is a framework that provides tuition protection for international students. It is highly recommended that this act is read and understood prior to considering an education in Australia. Please refer to: https://aei.gov.au/Regulatory-Information/Pages/Regulatoryinformation.aspx Under ‘Legislation’ please click on ‘ESOS Quick Information’.

Incident policy

Caulfield Grammar School has a Critical Incident Policy in place in the event of a serious incident occurring. All staff are made aware via the Staff Manual of the need to immediately report any incident to members of the critical incident team, who will then implement the documented procedures.
Australia and the Australian way of life

Australia is a large country, in the most part very arid and dry, except on the coastlines where the major cities are located. Cities are spread over a large geographic area, with the average Australian home located on a sizable block of land.

This in turn means that some students will travel considerable distances to school, shopping centres and the Central Business District. The public transport system, including trains, trams and buses, provides an efficient service to reach most destinations.

The Australian population is made up of people from many nations with migrants having come from many European and Asian countries. For this reason Australia is often described as a multi-cultural society. Today, Melbourne is a diverse and multicultural city with a population of just over four million – 35% of which was born overseas.

You will find that Australians generally are friendly, very open and straight to the point. Because of our friendly approach, it will not be unusual for a stranger to greet you with the words, ‘G’day mate’ or ‘How ‘ya goin’ phrases which are common in Australia.

Australia is a democratic society, and our Government is elected by the people every four years. There is a free press and because of this, there is no fear of retribution for people saying what they think. We do not have conscription.
There is no discrimination between men and women or different races, and there is no class system. Everyone is considered equal. Australians do not have servants. Only the very wealthy may have some employed domestic staff.

For this reason, in the average home, everyone is expected to contribute to the smooth running of the home and assist in the domestic chores. In many households, both the husband and wife will be working full time.

Life generally is very 'laid back', ie. relaxed. One favourite saying is ‘No worries, be happy’ – this implies there is no need for stress – there is always someone to help you.

Because everyone is considered equal in the Australian society, men and women show a respect for each other. Sex may be discussed openly in conversation between adults and/or young people, and men and women will be openly affectionate with each other in public.

Children, however, are expected to respect their elders (all adults). Adolescents (young people of your age) will be encouraged to participate in discussions with adults.

**Indicative costs of living in Melbourne**

To assist with comparisons to your home, the following is what you might expect to pay for:

**Entertainment**

Cost of a student ticket to the cinema ............ $16.00
Cost of a one game of Ten Pin Bowling ........... $12.00
Cost of DVD movie hire ................................ $6.50

**Travel** – Cost of student train ticket to the city

2 Hour......................................................... $3.30
Daily ........................................................... $6.60
Weekly ...................................................... $32.80
Monthly................................................... $120.60
Yearly ...................................................... $763.80

**Eating Out**

Cost of a Big Mac at McDonalds ............... $7.57
Cost of a pizza at Pizza Hut ...................... $12.00

**Climate**

Melbourne, being in the southern part of Australia and on the coast, has reasonably fluctuating temperatures.

The summer months, from December to March, can be excessively hot, sometimes reaching over 40 degrees Celsius, but it can also be changeable, turning cold for short periods of time. You will need to have very lightweight clothes. Shorts and T-shirts are common for casual wear.

The winter months, from June to August, are very cold, wet and windy. While we do not have snow in Melbourne, the nights are very cold and temperatures will vary in a day from a low of 1 or 2 degrees to a maximum of 10 to 15 degrees. You will need a couple of very warm, thick jumpers (pullovers or sweaters), and some sort of rain-proof jacket.
Spring (from September to November) and Autumn (from March to May) are very changeable months and can vary from warm sunshine one moment to cold, wet weather the next. It is often said by people from other States in Australia that Melbourne can have ‘four seasons in one day’!

Public Transport

Melbourne’s public transport system operates tram, train and bus services throughout the metropolitan area and generally operates between 5.00am and 12 midnight Monday to Saturday, and 8.00am to 11.00pm on Sundays and public holidays.

It is not advisable to travel to the city or any other destination by public transport on your own or in a small group after dark. You should take a taxi. It is not safe to be in the city, or wander the streets on your own after dark.

Public transport is reasonably priced, but you are NOT eligible for student concessions as an overseas student.

Melbourne’s ‘myki’ ticketing system uses a reusable smart card that can store either a myki pass (travel days) or myki money (dollar value) and these are used to pay for your journey. The card price for a full fare myki is $6.00 and this can be bought online, from a myki machine at all metropolitan train stations, and selected retailers where the myki sign is displayed.

Myki money and myki pass can be instantly topped up at myki machines or online.

It is illegal to travel on public transport without a ticket. If you get caught, you will be fined on the spot. Repeated offenses will result in a visit from the police, either to your home or the School. At weekends there is a reduced service in all forms of transport.

Money

Australia uses the Australian dollar (A$ or AUD) and has a decimal system with 100 cents to the dollar i.e. (100 cents = $1.00). There are six coins: $2 and $1 coins are gold; and 50c, 20c, 10c and 5c coins are silver. There are five notes: $100, $50, $20 $10 and $5. Each note has a unique design and a different colour.

Banks are generally open Monday to Thursday, 9.30am – 4.00pm and Friday 9.30am – 5.00pm. Some banks are open on Saturday mornings. If you want to open a bank account, you need to take some identification documents – your passport, credit card, drivers licence (if you have one), student ID card.

The main banks in Melbourne include ANZ, Bank of Melbourne/Westpac, Commonwealth and the National Australia Bank. Other financial institutions such as Building Societies, Credit Unions and Finance Companies can also be found. Automated Teller Machines (ATM) are widespread throughout Australia.
Application process and tuition fees

How to apply – application procedures

For international / Permanent Resident / Australian Citizen / other related visas

To make an Application for Enrolment:

Please download the Application for Enrolment form from our website, under Choose Caulfield, Enrolments. It is recommended that the relevant Tuition Fees and Business Notice are also downloaded and fully understood.

Return the completed Application form to the Caulfield Grammar School representative who will check to see if a vacancy is available at the school. Alternatively an application form can be submitted directly to the school, accompanied by the results of the AEAS testing.

If a vacancy is available, the representative will arrange for testing. Currently, Caulfield Grammar School only recognises testing results from Australian Education Assessment Services (AEAS):

www.aeas.com.au

Following the achievement of satisfactory AEAS testing results, an offer of a place at Caulfield Grammar School may be made. The cost of the AEAS testing is to be paid by the family. An application to the school and encouragement to undertake the AEAS test does not imply that Caulfield Grammar School will make an Offer of Enrolment.

Upon acceptance of placement, payment of the requested fees is to be made within the required date (please refer to the Tuition Fees for Overseas Students). This is to be read in conjunction with the Business Notice.

Australian Educational Assessment Services – testing

All approved Overseas Representatives have a signed agreement with Caulfield Grammar School to promote the school and to provide prospective parents with promotional material (including prospectus, fees, subject choices and accommodation options). The Overseas Representatives provide an introduction to the school and ongoing assistance with the application procedure.

The signed agreements between Caulfield Grammar School and Overseas Representatives are reviewed annually. Please refer to the list of our authorised educational agents on this website.

If a vacancy exists for the relevant year level that the student is applying for, the student will be encouraged to undertake an Australian Educational Assessment Service (AEAS) test, either at the Overseas Representatives’ office or at Caulfield Grammar School should the student be visiting.

All costs associated with the AEAS testing are to be paid by the family/student. Please refer to the AEAS website (www.aeas.com.au) for indicative costing and description of testing. Students applying from mainland China should apply directly to AEAS to undertake the testing procedure.

AEAS is the only recognised testing procedure for Caulfield Grammar School for students currently studying overseas. The AEAS test examines Mathematics, General Knowledge and English capability (verbal, written, grammar and comprehension) and involves a personal interview.
The education agent or AEAS will advise the family and student of what to bring to the testing procedure. Passport photo and current school reports are always required.

An English preparation course – English Language Intensive Course for Overseas Students (ELICOS) – may be recommended for completion prior to the commencement at the school. Any requests for ELICOS to be undertaken will be a condition of the Offer of Enrolment.

An application to our school and encouragement to undertake the AEAS test does not imply that Caulfield Grammar School will make an Offer of Enrolment.

Offer of Enrolment

An Offer of Enrolment may be made by the school subject to a place being available at the Year level required after assessment of: the AEAS test result, the length of English preparation required, the age and the student’s current school report.

If an Offer of Enrolment is made, the following fees are requested:

- Application fee (non refundable)
- Confirmation of an Offer of Enrolment (non refundable)
- 50% of Tuition fees
- 50% of Boarding fees
- Boarder’s deposit

To accept an Offer of Enrolment, the requested fees must be paid prior to the nominated date (normally 30 days from issue). Once fees are paid, an electronic Confirmation of Enrolment (eCoE) and Confirmation of Accommodation and Welfare Arrangements (CAAW) are issued, which are required for application to the Australian Government for a student visa.

Guardianship and Homestay details will need to be finalised by the family with ISA Guardianship and AHN Homestay as appropriate.

Tuition and boarding fees

Please refer to Tuition Fees for Overseas Students for current Tuition and Boarding fees applicable to overseas students. Please refer to Tuition Fees for current Tuition and Boarding fees for a Permanent Resident or Australian Citizen.

Tuition fees include all camps and excursions, excluding the international programs available in Year 9 where an additional charge is either made for the Melbourne based program or the Nanjing based program.

Compulsory school uniform and textbooks/stationary are an additional cost to parents. Information on these are provided in the orientation packages for new students prior to commencement.

A boarder’s deposit of $1,000 is payable in advance to the school, against cash to be paid by the school to boarders during a term for any personal out of pocket expenses. School fees are payable in two instalments, in April and October.
Medical insurance

Medical insurance is arranged and provided by the school, with costs included in the additional fees for overseas students – please refer to Tuition Fees for Overseas Students for further details. Medical insurance is currently provided by Medibank Private.

**Medibank Private**

As an international student, included in your fees is a sum to cover payment of your private health insurance. The school will arrange regular payment of your health insurance cover. You will receive a membership card from Medibank Private, and if you need medical treatment, you should produce this card.