Mission
To enable quality learning every day in every experience for every learner for life.

Vision
To be a leading, internationally recognised, co-educational school fostering responsible global citizenship.

Values
We are one school inspired by our Anglican tradition and value
• Creativity and Innovation
• Excellence and Achievement
• Thriving and Belonging
• Cultivating a Passion in and for life

The Mission, Vision and Values will focus the school on quality outcomes in five key areas:
Founded in 1881, Caulfield Grammar School is a coeducational day and boarding school associated with the Anglican Church. It offers programs from Kindergarten to Year 12 and is a member of the Associated Public Schools (APS).

Caulfield Grammar School has five campuses – three Melbourne metropolitan campuses, Caulfield Campus, Malvern Campus and Wheelers Hill Campus. The Yarra Junction Campus and Nanjing Campus both provide experiential learning programs for students from our metropolitan campuses.

Since its opening in 1998, the school’s Nanjing Campus in the People’s Republic of China has hosted over 4,500 Year 9 students undertaking the Internationalism Program and hundreds of Year 11 students studying VCE Mandarin Chinese.

Close to 3,150 students were enrolled across the three metropolitan campuses of our school in 2012.

Our innovative approaches to teaching and learning have seen Caulfield Grammar School recognised as a leading independent, coeducation school in Australia and has ensured that demand for places remains strong.

What makes Caulfield Grammar School different?

• An emphasis on weekly professional development,
• A formative practice approach to improve teaching and learning.
• Facilities that support innovative teaching practice.
• Learning programs designed to encourage a love of learning.
• The strength of a sequential, quality learning program from kindergarten to university level.
• Our strong focus on preparing each child as well as we can for their respective futures.
In this report you will find information relating to our students’ learning outcomes and key aspects of the operation of the school. The community is informed of our achievements, performance, news and reports via established communication channels, including the school periodical, Labora, campus weekly newsletters, the school magazine, The Grammarian and via Caulfield Online. You can find out more about Caulfield Grammar School’s innovative approaches to teaching and learning by visiting our website, www.caulfieldgs.vic.edu.au or by contacting us via cgs@caulfieldgs.vic.edu.au.

Rev. Andrew P Syme - Principal

Our School’s Leadership

Caulfield Grammar School is a company limited by guarantee.

The School Council has been the governing body since 1931, with responsibility for the overall management of the School vested in the Principal, Rev. Andrew Syme. The Principal delegates responsibility for the day-to-day operation of each campus to a Head of Campus.

The Principal oversees a school management structure that includes committees with whole-school responsibilities.
Naplan Results
In 2012 NAPLAN testing was completed by nearly all students in these year levels and the percentage of Caulfield Grammar students at each level (Years 3, 5, 7 and 9) who achieved at or above the National Minimum Standards are listed below.

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<th>Year 3</th>
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<tbody>
<tr>
<td>Reading</td>
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<td>Writing</td>
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<td>Spelling</td>
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<td>Grammar/Punctuation</td>
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<td>Numeracy</td>
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<td>99%</td>
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Note: One group of Year 9 students was based at the school’s Nanjing Campus – China, and consequently were unable to take part in NAPLAN testing.
VCE Results and Class of 2012
Details of the academic achievements of the Year 12 class of 2012 are published online at www.caulfieldgs.vic.edu.au
A total of 386 Caulfield Grammar School students undertook the Victorian Certificate of Education in 2012. Based on the ATAR (the Australian Tertiary Admission Rank):

- 3 per cent of Caulfield Grammar School students were placed in the top 1 per cent of the State’s graduates
- 13 per cent of were placed in the top 3 per cent of the state,
- 22 per cent were placed in the top 5 per cent of all Victorian students,
- 38 per cent were placed in the top 10 per cent of all Victorian students,
- 76 per cent of Caulfield Grammar School students were placed in the top 30 per cent, and
- 92 per cent were placed in the top 50 per cent of all Victorian students.

- 52 students attained an ATAR score above 97.00; 147 students received an ATAR above 90.00.

Given that Caulfield Grammar is an open entry, coeducational school, our results provide many wonderful examples of students who have been nurtured and encouraged to exceed their previous personal best in academic achievement across the full range of ATAR scores.

Study Scores
Caulfield Grammar School offers a very broad range of subjects at VCE level and students have achieved the maximum possible study scores (50) in a diverse range of these, including:

Biology, Business Management, English, Further Mathematics, German, Global Politics, Health and Human Development IT Software Development, Legal Studies, Literature, Psychology and Studio Arts.

The median study score (the maximum possible is 50) was 36 at Caulfield Campus and 35 at Wheelers Hill Campus.
Outstanding Achievements
The Dux of our school for 2012 achieved an ATAR score of 99.90. The student’s individual study scores were (each has a maximum of 50): Biology – 50, Psychology – 50, German – 50, English Language – 47, Chemistry – 44 and Mathematical Methods – 41.

Our Dux is to be congratulated not only for her outstanding VCE results, but also for her keen and substantial involvement in school life since joining Caulfield Grammar at Year 7 in 2007. In the last year alone our Dux was a member of the School Committee, a House Music Captain and House Debating Captain. At Speech Night 2012, she received The Ernest Morgan Memorial Prize for Aptitude and Diligence, The Lyle Buntine Memorial Prize for Science, and The Lesser Prize for German.
Tertiary Courses
Virtually all students who applied to study at a tertiary institution gained a place in the First Round of Tertiary Offers, with areas of study including:

- Society & Culture - Humanities – 26%
- Management & Commerce – 29%
- Natural & Physical Sciences – 12%
- Creative Arts – 10%
- Health – 8%
- Information Technology – 1.5%
- Agriculture, Environment & Related Studies – 3%
- Education – 2%
- Architecture & Building – 3.5%
- Engineering & Related Technologies – 5%
- Agriculture, Environment & Related Studies – 3%
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- Education – 2%
- Architecture & Building – 3.5%
- Engineering & Related Technologies – 5%
- Society & Culture - Humanities – 26%
Tertiary Institutions

Students were offered places at many tertiary institutions, including:

- Australian Catholic University – 2%
- Monash University – 33%
- Deakin University – 17%
- Swinburne University – 6%
- Victoria University – 2%
- TAFE – 8%
- RMIT University – 11%
- University of Melbourne – 17.5%
- Other – 3.5%
Apprenticeships and Traineeships
Several students gained access to apprenticeships and traineeships, including traineeships offered by Caulfield Grammar at Nanjing Campus and Yarra Junction Campus.

Preparing our Students
Specific programs are designed for our senior students to support their transition to tertiary study or the workforce. To further personalise the program to meet the needs of individual students, VCE units are offered from Year 10 to introduce students to VCE courses and assessment so that they may then tailor a course of study to suit their interests, needs and preferred destinations. Many students subsequently enrol in First Year University Programs and Vocational Education and Training programs offered in association with TAFE Institutes. Caulfield’s comprehensive careers program provides students with exposure to a range of industries and tertiary institutions through, for example, work experience, careers breakfasts, and job interview and resumé writing practice. Ongoing careers assistance is available to graduating students.

The members of the Class of 2012 can be proud of their VCE results and all they have contributed to their school. They were a strong year level, assisted in their school experiences by very supportive parents, fine specialist teachers and House tutors who worked with these students with great dedication over many years.
Student Attendance and Retention

The average attendance rate of students was more than 95 per cent. Reasons for absence included illness, medical reasons and family commitments. For all unexplained absences, the school contacts a parent or guardian.

Student retention rates are measured by the number of students who were present in Year 9 and who are still at the school for Year 12 studies. The retention rate for students who were enrolled in Year 9 in 2009 at Caulfield Grammar School, and who completed Year 12 in 2012, was 87 per cent.

Investing in Human Resources

At Caulfield Grammar School all members of the teaching staff are registered with the Victorian Institute of Teaching and all have completed a mandatory criminal record check.

Caulfield Grammar School places a strong emphasis on staff professional learning and during 2012 the direct cost of this professional learning was some $705 for each teaching member of staff. In addition to this up to 10 per cent of teaching staff time during each week is devoted to staff learning including curriculum and professional development. Staff attend several other whole-school or campus professional development days each year. Twenty-six per cent of staff have a higher degree and a detailed list of staff qualifications can be found in the school year book, The Grammarian.

In 2012, 84 per cent of the full time permanent teaching staff establishment was retained from the previous year across all campuses of our school. Staff absence for illness or personal reasons was less than 3 per cent, again across all metropolitan campuses of our school.
Finance

Caulfield Grammar School is a not-for-profit organisation and adheres to relevant commercial business practices to ensure that finances are managed in an effective and compliant manner. Any end-of-year surpluses are applied to facility development and improvements to the offering of educational services.

The charts indicate sources of income and expenditure for the 2012 calendar year.

Income Breakdown

- Government Funding – 16%
- Other Income – 5%
- Fees – 79%
Expenditure Breakdown

- Employment – 61%
- Property/Maintenance – 7%
- Reinvest - New Facilities & Education Programs – 7%
- Finance and Other – 1%
- Education and General – 24%
- Employment – 61%
Surveys 2012

The feedback and views of Caulfield Grammar School’s stakeholder groups is regularly sought through a range of mechanisms, which included:

• the analysis of the Educational Positioning System a major stakeholder survey involving parents, students and staff
• the views of students, staff and parents on the use of IPads in the classroom
• survey of parents for feedback on what they see as important information to be conveyed via the school website, Caulfield OnLine.
• analysis of student performance via NAPLAN, VCE results and internal assessments
Service within our Community

Caulfield Grammar encourages students to think beyond their own community to those that are less fortunate, and in 2012 students, staff and the school community, raised over $45,000 for over twenty community service projects.

Our student-led Community Service Committees chose to support worthy causes, such as:

- Forty Hour Famine Appeal
- Shave for a Cure - Leukaemia Foundation
- Sacred Heart Mission
- School of St. Jude
- Christian Children’s Fund
- The Khovd School in Mongolia
- Ardoch Foundation
- APS Foundation
- Very Special Kids
- Cancer Council
- National Breast Cancer Foundation
- Flood Appeal
- Good Friday Appeal – Royal Children’s Hospital
- RSPCA
- Beyond Blue
- Navodaya Special Children’s Fund
- Ovarian Cancer Research Foundation
- Guide Dogs Victoria
- Japan Earthquake – Red Cross
- Waverley Emergency Adolescent Care
- McGrath Foundation
Caulfield Grammar School
ACN 004 170 772
ABN 79 004 170 772
CRICOS provider number 00136F

Wheelers Hill Campus
Malvern Campus
Caulfield Campus
Yarra Junction Campus
Nanjing Campus

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