

Mind for life.

CAULFIELD GRAMMAR SCHOOL

CRICOS provider number 00136F
ABN 79 004 170 772

CAULFIELD CAMPUS

Years 7-12, Boarding from Year 9
217 Glen Eira Road
East St Kilda VIC 3183
Admissions 03 9524 6333

MALVERN CAMPUS

Early Learning to Year 6
5 Willoby Avenue
Glen Iris VIC 3146
Admissions 03 9524 6333

WHEELERS HILL CAMPUS

Early Learning to Year 12
74-82 Jells Road
Wheelers Hill VIC 3150
Admissions 03 8562 5222

CONNECT WITH US

cgs@caulfieldgs.vic.edu.au



Caulfieldgs
[caulfieldgrammarsport](#)



Caulfield Grammar School
[Caulfield Grammar Sport](#)



[Caulfieldgs](#)



[Caulfield Grammar School](#)

Enrol and find out more at
caulfieldgs.vic.edu.au



Boarding Life

Years 9-12

Caulfield Grammar School is proud to be a member of the Australian Boarding Schools Association (ABSA) which serves to support and develop best practice in residential communities across Australia.



A message from the Principal.

Welcome to our Caulfield Grammar School boarding experience.

Leaving home to attend boarding school is a big decision for any parent and their child. Care, connection and trust are so very important, and these are proudly central to our boarding experience for Years 9 to 12 boys and girls.

Our 90 boarding students, who join us from regional Australia as well as international homes, are the heartbeat of our Caulfield Campus.

Morcom House is the central gathering hub for our boarding community, led by a specialist boarding staff team that supports and guides our boarders with the best of care and passion.

Boarding at Caulfield Grammar School provides your child with a future-focused education that is designed for each student to create their individual pathways through our outstanding academic and broad and balanced co-curricular offerings.



Ashleigh Martin, Principal



Acknowledgement of Country.

Caulfield Grammar School acknowledges the traditional custodians of the land on which we reside and learn, the peoples of the Kulin Nation.

We pay our respects to Elders past and present, and their emerging leaders.

Co-educational boarding in metropolitan Melbourne.

A place where proud history meets the best of the future.

Caulfield Grammar School has one of the longest-running and most experienced boarding programs in Australia. We are one of the few schools in Melbourne to offer boarding for both girls and boys.

Located just nine kilometres from Melbourne's CBD, our Caulfield Campus provides 90 boarders with the best of both worlds – an exceptional education and nurturing family environment in one of the world's most liveable cities. Beaches, parks, cafes and shops are all within walking distance, and the city is just 15 minutes away by public transport.

For rural and international students, it's a great way to make the most of living in Melbourne.



"You can be confident your child will thrive socially, emotionally and academically in a very supportive community with just the right amount of freedom. It really is a family away from home."

Rachel, boarding parent, Broome WA



They're developing a mind for life.

"Each student is different, with unique aspirations. We're not about moulding them into our ways, rather moulding our approach around each student to guide them in following their own individual passions – be it academic, sport, music, performing or visual arts."

Tim Gallop, Head of Boarding

At Caulfield Grammar School, we nurture learners to become capable, curious and emotionally aware so they can create whatever path in life they choose.

To empower your child to achieve this, we offer extensive broad and balanced experiences that develop global perspectives. With a welcoming and connected community, our boarding experience promotes academic excellence and enriched wellbeing.

Your child will come to know who they are, what they value and why they are valued in our supportive and dynamic learning environments.

This provides more than an education – it equips them with what we describe as a 'mind for life'. Your child will build the emotional and academic capabilities needed to be themselves, navigate life's challenges and live with purpose and passion for whatever path they choose.



Learn about our Secondary School learning programs



Explore our extensive co-curricular offerings



"The pride our child has in being a Caulfield Grammar boarder is immense and the academic, sporting and boarding experiences have shaped and influenced him as he takes his next steps into his future outside of school."

Sam, boarding parent, Yarrowonga VIC



Wellbeing and pastoral care.

Caulfield Grammar's commitment to, and focus on, the connection between emotional health and learning outcomes is a vital component of our boarding approach, not just for students but also for families.

The wellbeing of our boarding students is proactively nurtured and supported through a network of care that encompasses a strong partnership between home, school and community.

Having the right people around can make a huge difference to how boarders feel in those moments when they need someone to talk to. Our boarding team offers guidance and support to ensure each child has everything they need to assist them in their day-to-day life. Our staff lead by example in living our School Values, actively guiding students to explore in each interaction what it means to live our values and be a member of Caulfield Grammar School.

Boarders attend a daily Tutor Group session before school, where Tutors check in on each student's social and emotional wellbeing and provide advice and assistance. And our boarding team works very closely alongside our Heads of Campus, Learning Mentors, Counsellors, Youth Support Worker, Chaplains and Careers (Student Futures) team to support each student's individual wellbeing needs.

We employ a diverse staff from a variety of ages, ethnicities and backgrounds, ensuring all boarders will find someone they can connect with if they want advice or just a chat. Students are carefully supervised on campus and have direct mobile phone access to members of our boarding team when off campus.

PURSuing *Excellence*

INSPIRING *Creativity*

THRIVING *Together*

EMBRACING *Diversity*

LIVING *Wholeheartedly*



CERTEMUS – LET US STRIVE



"We're all very close as boarders and the community spirit and House pride is really strong – every boarder is willing to give anything a go for Morcom."

Naomi, boarder, Finley NSW

OUR HOUSE COMMUNITY

The House system is an integral part of our School experience. All boarders proudly don the tangerine as members of Morcom House – participating in friendly House competitions that build a strong spirit of camaraderie and community across year levels and between boarders and non-boarders. This is one of the many ways that we ensure boarders have a wider network of friends within the School community. **Go Team Tangerine!**



Our boarding family.

“One of the best things about Morcom House is the sense of family created among the students themselves. There’s an enormous feeling of a close-knit community that really is quite special.”

Tim Gallop, Head of Boarding

Since opening our doors to boarders in 1881, Caulfield Grammar School has valued the benefits of a residential community that builds valuable life skills, confidence, resilience and independence in an inclusive 'home away from home'. Our boarding facilities immerse students in a welcoming environment that develops the whole student and promotes strong relationships during their crucial adolescent years.



DEDICATED STAFF

Our boarding staff team nurtures strong relationships with our students and offers guidance and support across every area of development – academic, social, physical and emotional. This ensures each student has everything they need to assist them in their day-to-day life in Melbourne.

Tim Gallop, our Head of Boarding, has been leading our residential community since 1997 and is passionate about providing a safe and happy boarding experience while challenging and guiding students to discover their full potential in all aspects of their school life. Tim is supported by the Assistant Head of Boarding, House Co-ordinators, and a diverse and experienced boarding staff team.

“The boarding house staff are the most caring and genuine people – whether it’s a bad day, an interesting story, exciting news or just general support, nothing is too big or too small and they always go to great lengths to support me.”

Liberty, boarder, Japan



Read about
Tim Gallop,
Head of
Boarding





ACADEMIC SUPPORT

A number of our boarding staff are teachers at the School and provide academic assistance. This includes promoting academic progress, providing a point of contact between home and school, and giving academic support in their specialist areas. Classroom teachers visit the boarding houses to offer after-hours tutoring and to provide additional support with critical tasks such as VCE preparation and strategies. Students are also required to take part in scheduled study (homework/prep) periods each weekday.



KEEPING OUR FAMILIES CONNECTED

We firmly believe that strong communication between staff and families is key to providing a supportive and successful learning environment for your child, and there are many ways we enable this at Caulfield Grammar School.

Orientation

Our orientation program is where new boarders and their families are invited to join us for the day before the start of the school year. This is a wonderful way for new families to experience first-hand the warmth and welcome of Morcom House and to help new students transition to boarding life.

Our Student Activities Weekend is held on the first weekend, enabling the swift and successful blending of current and new boarders.

Staying Connected Online

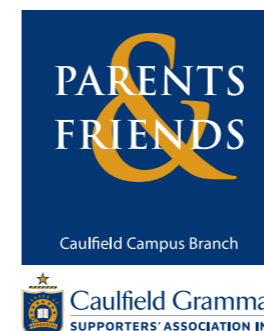
Families are kept updated on School and boarding house activities, including student leave permissions, through our specialised online boarding portal (REACH). *CaulfieldLife* is our purpose-built community portal that provides a place for our students, families and employees across our campuses to connect, share news, and access important School information and resources.

Parents and Friends Boarding Group

Caulfield Grammar School's active and inclusive Parents and Friends Groups include a dedicated Boarding chapter that organises social and information events throughout the school year. It's a wonderful way of meeting and networking with other boarding families and the wider School community. A highlight annual event is the Mother's Day Eve family dinner in May, which attracts more than 200 participants.

"We love the closeness and inclusiveness of the boarding community and it's been comforting to know our child has a second family in Melbourne and made so many close connections."

Lisa, boarding parent, Gold Coast QLD



Life in the boarding house.

We want all boarders to access, and benefit from, the breadth and depth of learning experiences, opportunities and facilities on offer.



“Boarding school has been the best overall experience for our child. The opportunities and experiences have been amazing as well as mixing with young people with the same drive, passion and motivation.”

Denise & Greig, boarding parents, Wangaratta VIC

Our main boarding building lies at the heart of Caulfield Campus and is the centrepiece of our extensive boarding facilities. Girls and boys share common recreation and dining facilities. All boarders are members of Morcom House (as described on p.7), with accommodation in separate boarding houses. This co-educational aspect means that brothers and sisters, nieces and nephews can board at the same school, a feature not available in many schools.

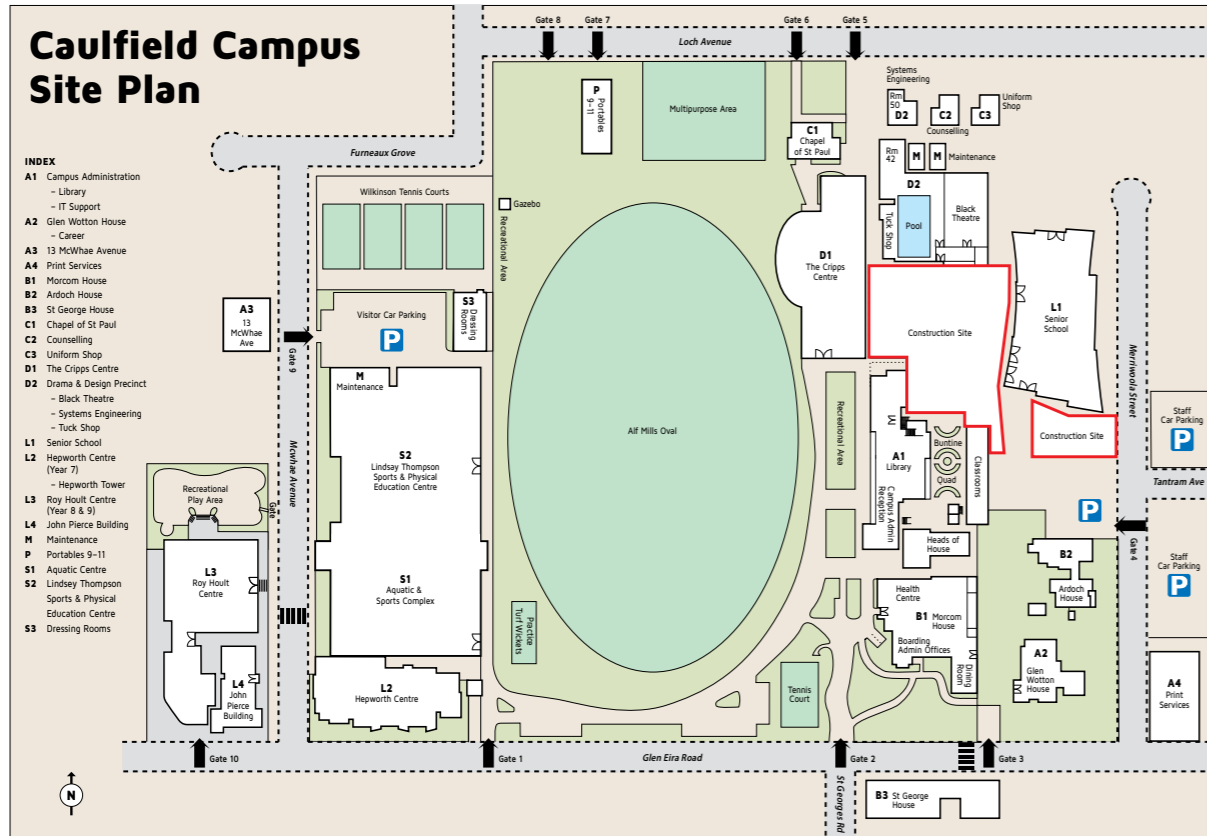
When the structured school day ends, boarders have opportunities to access the School’s extensive facilities including the library, tennis courts, swimming pool, gymnasium, basketball courts and weights room.



ACCOMMODATION

Girls and boys are accommodated in separate boarding houses – on Caulfield Campus and directly across the street on Glen Eira Road in close proximity to each other. Rooms are designed to complement the demands of the learning program with a variety of configurations from single-bed to three-bed options. All Year 12 students are accommodated in single-bed rooms.





THREE ACCOMMODATION BUILDINGS

- **Morcom Boys House** (males mainly upstairs, co-ed recreational areas downstairs)
 - **Ardoch Girls House** (Yrs 11-12)
 - **St George Girls House** (Yrs 9-11)
- Separate, personalised room spaces for boys and girls. Single rooms for Year 12 students.

COMMON AREAS

Students have access to a number of spacious and comfortable common recreational areas including TV rooms, billiards, table tennis and futsal tables, student kitchens, as well as designated study areas.



NUTRITIOUS MEALS

All meals are prepared on the premises. Three hot meals are provided daily, with lunch accompanied by an extensive salad bar and sandwich options. Light morning tea, afternoon tea and supper are also provided. Tea, coffee, Milo, cordial and fresh fruit are available at all other times.

The menu, developed by the Head of Catering, comprises a monthly menu of healthy options that cover all the key food groups. Variations for students with individual medical needs are catered for and student feedback and suggestions for menu options are welcome.





WEEKEND ACTIVITIES

Boarders have frequent access to the School's extensive sporting facilities, which include a gym, weights room, oval, basketball and tennis courts, and Olympic-sized indoor pool.

There are also a myriad of co-curricular activities, groups and clubs to explore interests such as performing arts, music, theatre, dance, photography and debating – all while experiencing the unique location, community and culture of one of Australia's most livable cities.



LEAVE

A key part of boarding life is striking a balance between rules and self-responsibility. We have rules that we expect students to respect, but we also believe they need to have accountability for their own behaviour, and learn independence to stand them in good stead for life.

We offer boarders the flexibility to leave the School grounds with appropriate permissions. Types of leave vary in both duration and distance and are subject to approval. Caulfield Grammar School's specialised online system gives parents visibility to monitor their child's request for leave, allowing for open communication between students, their families and School administration.

"The procedures and rules set in place meant we had complete confidence in the School and our daughter's wellbeing."

Sarah, boarding parent, Cobram VIC

DEDICATED 24/7 HEALTH CENTRE

We have a 24/7 onsite Health Centre staffed with registered nurses during the week (day and night) and on Saturday mornings. There are qualified first-aid practitioners onsite on Saturday afternoons and Sunday during the school term.



A day in the life of a boarding student.

Your child will experience a busy and fulfilling week. This is a typical daily schedule for our boarding students.

7:00am	Boarders woken up to start the day.
7:30am – 8:00am	Breakfast.
8:10am	Room inspection.
8:20am	Boarders make their way for the start of school – Periods 1 and 2.
11:05am	Morning Tea in the Dining Room.
11:30am	Learning in Period 3. Middle School Sport training – compulsory Tuesday and optional Thursday.
12:45pm	Lunch in the Dining Room. Co-curricular Experiences.
1:25pm	Community Life. Senior School Sport training – compulsory Tuesday and optional Thursday.
2:15pm	Learning in Period 4.
3:30pm	Classes end: Afternoon Tea in the Dining Room.
3:30pm – 5:30pm	First Teams Sport training (Thursday) and Co-curricular Experiences.
6:00pm	Dinner commences.
7:00pm	House meeting held for messages, celebrations and housekeeping matters.
7:10pm – 8:45pm	Study time (finishes 8:00pm on Fridays).
8:50pm	Various sport and recreation facilities open for use some evenings. Supper available in Dining Room.
9:30pm	Students return to their own boarding house accommodation.
9:45pm	Study time for Years 11 and 12.
10:00pm	Years 9 and 10 to bed (lights out by 10:15pm).
10:45pm	End of study time. Year 11 to bed (unless negotiated with Duty Supervisor).
11:00pm	Lights out for Year 11. Year 12 students may study quietly in their own rooms.

Saturday Variations

- 6:30am – 10:30am Breakfast available
- 7:00am – 1:00pm Students responsible for wake up and attendance at compulsory Sport (a sleep-in morning if not required at Sport)
- 10:30pm Years 9 and 10 to bed
- 10:45pm Years 9 and 10 lights out
- 11:30pm Year 11 to bed
- 12:00am Year 12 to bed

Sunday Variations

- 7:30am – 10:30am Sleep-in, voluntary breakfast
- 11:00am Brunch (when scheduled, usually every second Sunday)
- 8:00pm – 9:00pm Study/Prep
- 9:30pm Students return to their own boarding house accommodation

Meet our 2024 Morcom House Captains.



Charli Ceglar

"I started boarding in Year 10 from Albury, NSW. I didn't know anyone in the boarding house, but it soon became clear what the next three years would look like – constant laughs, lifelong friendships and a new level of independence. Boarding at Caulfield Grammar has helped me to grow as a person. It has taught me diligence and character, how to cope with life's challenges and balance a busy schedule of school, sport and friends. Whenever life feels overwhelming, you know there is always someone in the boarding house you can talk to who is experiencing the same challenges. It is hard living away from home, but the rich experiences and opportunities it has given me have only made me a better person and prepared me for life after school."

Willem Allen

"Starting in Year 9 from Mildura, boarding was a significant leap into independence and community – an experience that was both exciting and challenging. I had to adapt to a new routine and live with peers from various backgrounds. The boarding house experience fostered a strong sense of camaraderie. We celebrated each other's achievements, supported one another through tough times, and built lasting friendships. The communal dining area was a social highlight, filled with engaging conversations and laughter. Managing my own schedule, doing laundry, and budgeting were responsibilities crucial in building my organisational skills and resilience. Overall, the boarding house was more than just a place to stay; it was a formative experience that shaped my personal growth and left me with cherished memories and lifelong friendships."

Learn more.

TAKE A PERSONAL TOUR

The best way to understand life as a Caulfield Grammar boarder is to take a personal tour. You'll have an opportunity to chat with our boarding staff, see the facilities, and gain a first-hand sense of what life is like here.

To arrange a personal conversation or tour with our Head of Boarding, please contact:

Tim Gallop – timgallop@caulfieldgs.vic.edu.au



Explore our outstanding boarding & campus facilities



View our video tours to hear from staff and boarders



Find out more about the various scholarships available

SCHOLARSHIPS

Caulfield Grammar School offers a range of scholarships for new entry and currently enrolled students, including our Boarding Scholarship.

